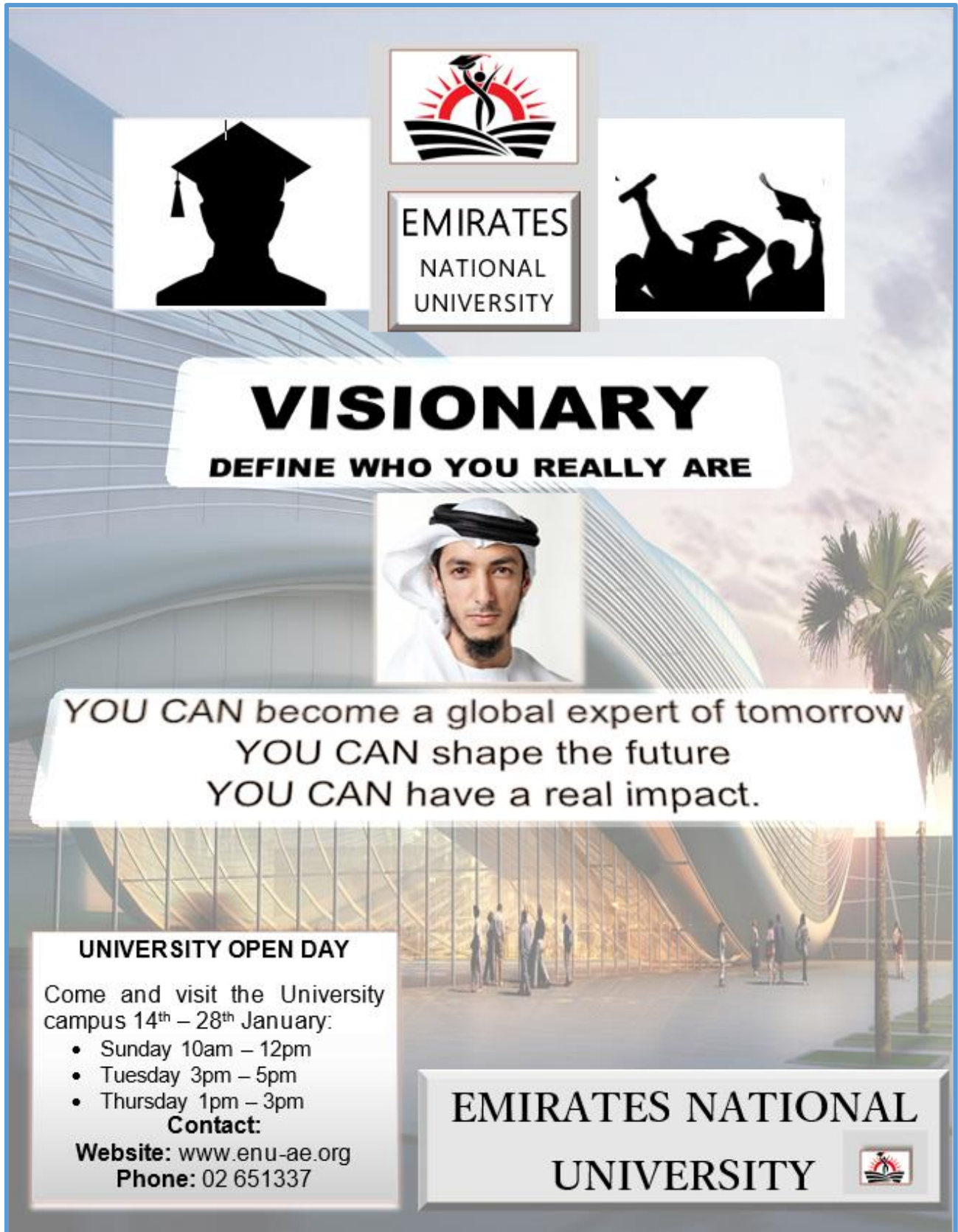




Text 1: Emirates National University




The poster features a background image of a modern university building with a curved facade and palm trees. At the top, there are three icons: a graduation cap silhouette, the university logo, and silhouettes of graduates celebrating. A central text box contains the main message, and a bottom-left box provides event details.






**EMIRATES
NATIONAL
UNIVERSITY**



VISIONARY
DEFINE WHO YOU REALLY ARE




YOU CAN become a global expert of tomorrow
YOU CAN shape the future
YOU CAN have a real impact.

UNIVERSITY OPEN DAY
Come and visit the University campus 14th – 28th January:

- Sunday 10am – 12pm
- Tuesday 3pm – 5pm
- Thursday 1pm – 3pm

Contact:
Website: www.enu-ae.org
Phone: 02 651337

**EMIRATES NATIONAL
UNIVERSITY** 

Aysha Al Mazrouei

A Female Emirati Entrepreneur with a Taste for Success

Aysha Al Mazrouei is an Emirati woman of many talents. She is one of the leading business women behind Fast Falafel Street Food. Al Mazrouei holds a degree in management information systems and a masters in global leadership from the United Arab Emirates University. In her new book 'A Taste for Success' she talks about her early life and her experiences as a female Emirati entrepreneur.



I grew up in Abu Dhabi along with my six sisters and three brothers. I think I have always wanted to go into business. During vacations, I remember setting up a little shop - a cake shop at home. My younger sister and I would make cupcakes and then trade them with my elder brothers and sisters; it was my first taste of business success and I liked it. Twenty-five years later, I had started my first company!

From those early childhood ventures into the world of the entrepreneur, I gained the self-belief that I could be a successful business woman. Now I think about it, I have always liked to set myself challenges. I'm always seeking different ideas and innovations to explore in the world of business.

I began my working career in Human Resources (HR) but after six years I began to lose interest and decided that HR was not for me. My father, Rashed, is a successful businessman and advised me to join the family business. In the beginning, the relationship between my father and I was like running a marathon. I felt that business changed our relationship, as we mostly talked about work and less about family. When my father felt the time was right, and I had the skills to set up my own business, he encouraged me; he taught me to move forwards, to look outwards and upwards.

The original idea for my business, Fast Falafel Street Food (FF), came about during a conversation with a close friend I had known since school. We created the FF concept from scratch - our shared dream was to create healthy, vegetarian, homegrown produce. Since the early days, we have created a nurturing but savvy and switched on business. Today, we have over 1200 franchises in 17 different countries. I feel that I am a part of something big, building the fast food generation of the future. I would like to build FF into a globally recognizable brand. We will continue to push boundaries; my thinking is becoming very international. We've had our ups and downs, like any business; with every success there are failures. I have learnt a lot. My motto is nothing is easy; look forwards, never give up and if you need help, ask for it.

ER12 Mock

English Reading: Grade 12

ADEC Examinations 2016

- **Required text sheet.**

- **Read these instructions first:**
 1. Write in blue or black pen
 2. The paper consists of two sections
 3. Attempt every question and read each one carefully
 4. A non-attempt scores zero (0)

Text 1: Emirates National University

Read the text below and answer the questions by circling A, B, C or D.

1. What is the latest time you can visit the University? [2]
 - A. Thursday
 - B. 1pm - 3pm
 - C. 3pm - 5pm
 - D. 10am - 12pm

2. On which day can you visit the University campus at 11am? [2]
 - A. Open Day
 - B. Sunday
 - C. Tuesday
 - D. Thursday

3. Look at '**UNIVERSITY OPEN DAY**'. [2]

Write down two ways you can contact the University.

 1. _____
 2. _____

4. Look at, 'YOU CAN become a global expert of tomorrow'. [3]

What does the word 'expert' tell you about the University?

 - A. It has high educational standards.
 - B. Students learn science skills.
 - C. It teaches a maths curriculum.
 - D. Students learn about local history.

5. What type of text is this? [3]
 - A. a review
 - B. a discussion
 - C. a description
 - D. an advertisement

Text 2: Aysha Al Mazrouei

Read the text and answer the questions below by circling A, B, C, or D.

6. What is the name of Aysha Al Mazrouei's new book? [2]
A. Fast Falafel Street Food
B. United Arab Emirates University
C. Aysha Al Mazrouei
D. A Taste for Success
7. Look at paragraph 2.
What do Aysha Al Mazrouei and her younger sister have in common? [2]
A. They set up a small business.
B. They started a company in their mid-twenties.
C. They enjoyed vacations in foreign countries.
D. They took cookery classes.
8. Look at paragraph 4. [2]
'...changed our relationship...'
What part of speech is 'relationship'?
A. adjective
B. noun
C. verb
D. adverb
9. Look at paragraph 2. [2]
'...and then trade them with my elder brothers and sisters;'
Which word could best replace trade here?
A. buy
B. employ
C. exchange
D. eat
10. Look at paragraph 3. [3]
What does the word seeking tell you about Aysha Al Mazrouei?
A. She is afraid of change.
B. She travels around the world.
C. She is not very confident.
D. She looks for new opportunities.

11. Look at paragraph 4. [3]

What does the word encouraged suggest about Rashed?

- A. He supported Aysha's children while she worked.
- B. He wanted Aysha to continue working in HR.
- C. He supported Aysha's career development.
- D. He wanted Aysha to stay in the family business.

12. Which word best describes Aysha Al Mazrouei? [3]

- A. loyal
- B. energetic
- C. anxious
- D. ambitious

ER12 Mock Coding

Text 1 Coding: Emirates National University

1: C	2: B	4: A	5: D
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3	
Full credit	<ol style="list-style-type: none">1. Visit the website/ go to www.enu-ae.org2. Call the university/Phone: 02 651337
No Credit	Insufficient or vague answer Shows inaccurate comprehension or gives an implausible or irrelevant answer.

Text 2 Coding: Aysha Al Mazrouei

6: D	7: A	8: B	9: C	10: D	11: C
12: D					

Teacher's Guidance Notes

From the academic year 2016-17, ADEC Thanaweya is replacing the 2015 MOE Thanaweya. For 2016-17, the ADEC Modified English Curriculum is aligned to the MOE curriculum.

This is a mock English exam paper. The aim is to support schools to prepare students for the Grade 12 ADEC Thanaweya exam. It is not a full exam paper.

Note: ADEC Thanaweya will be centrally marked.

MOE Thanaweya [2015-16]	ADEC Thanaweya [2016-17]
Theme: Careers and Future Choices Reading [60 marks] 3 texts 20 questions 3 marks per question Writing [40 marks] Sentence writing x 5 sentences [15 marks] Essay writing [25 marks]	Theme: Careers and Future Choices Reading [60 marks] 4 texts 25 questions 2-3 marks per question Writing [40 marks] Sentence writing x 5 sentences [15 marks] Text type writing [25 marks]

Assessable ADEC learning outcomes for reading:

- 12R1.1** Select and apply a wide range of reading comprehension strategies
- 12R1.2** Use strategies to determine the meaning of unknown words and ideas
- 12R2.1** Retrieve, interpret and reflect on information to make connections
- 12R2.2** Retrieve, interpret and reflect on information to form an evaluative response
- 12R2.3** Explain how literary elements contribute to texts
- 12L1.1** Look at word relationships using inferring, questioning and monitoring to determine the meaning of unknown words

Assessable ADEC learning outcomes for writing:

- 12W1.3** Use spelling, grammar, punctuation and paragraphing
- 12W2.1** Produce an advice text
- 12L1.4** Use vocabulary to convey meaning related to the task
- 12L2.5** Use verbs and tenses (and modals when appropriate)
- 12L2.6** Write simple sentences and use connectors to write compound and complex sentences

Reading questions: Skill level descriptors

Retrieve: to locate directly stated information, exact or synonymous expressions, at single or multiple locations – *reading on the lines*

Vocabulary: using contextual clues to interpret vocabulary, identifying the purpose of a word in a text, identifying the effect of a phrase

Interpret: not explicitly stated, developing an interpretation by comparing, contrasting, synthesizing, summarizing, at single or multiple locations – *reading between the lines*

Reflect: reflecting on and evaluating the content or format of a text, demonstrating a deeper global understanding of the text – *reading beyond the lines*

Question structures:

MCQ: multiple choice questions

CR: constructed response questions