

# **EW12 Mock**

**English Writing: Grade 12**

**45** Minutes

**ADEC Examinations  
2016**

- **Read these instructions first:**
1. Write in blue or black pen
  2. A non-attempt scores zero (0)

**Writing**

**(40 marks)**

**1. Sentence Writing**

**(15 marks)**

Write 5 meaningful sentences about the pictures below. (3 simple, 1 compound and 1 complex)

(3 marks each sentence)



1. (simple) \_\_\_\_\_

\_\_\_\_\_

2. (simple) \_\_\_\_\_

\_\_\_\_\_

3. (simple) \_\_\_\_\_

\_\_\_\_\_

4. (compound) \_\_\_\_\_

\_\_\_\_\_

5. (complex) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





**Grade 12 English  
Writing Rubric  
[2016]**

Please follow the rubric.

**Sentence Writing**

- Every sentence is out of 3 marks: 0 or 1 for Meaning; 0 or 1 for Vocabulary; 0 or 1 for Grammar.
- Each sentence must be distinct [i.e. different from any other sentence]
- If the incorrect sentence type is used, zero is awarded for meaning but marks are still awarded for vocabulary and grammar use
- Any copying from reading texts will be considered off point/plagiarized.

Simple sentence	Meaning 12L2.6 Used simple sentence structures effectively related to the prompt.	Vocabulary 12L1.4 Used vocabulary to convey meaning related to the prompt.	Grammar 12W1.3 Wrote accurately using knowledge of grammar.
Correct	1	1	1
Incorrect	0	0	0

Simple sentence	Meaning 12L2.6 Used simple sentence structures effectively related to the prompt.	Vocabulary 12L1.4 Used vocabulary to convey meaning related to the prompt.	Grammar 12W1.3 Wrote accurately using knowledge of grammar.
Correct	1	1	1
Incorrect	0	0	0

Simple sentence	Meaning 12L2.6 Used simple sentence structures effectively related to the prompt.	Vocabulary 12L1.4 Used vocabulary to convey meaning related to the prompt.	Grammar 12W1.3 Wrote accurately using knowledge of grammar.
Correct	1	1	1
Incorrect	0	0	0

Compound sentence	Meaning 12L2.6 Used compound sentence structures effectively related to the prompt.	Vocabulary 12L1.4 Used vocabulary to convey meaning related to the prompt.	Grammar 12W1.3 Wrote accurately using knowledge of grammar.
Correct	1	1	1
Incorrect	0	0	0

Complex sentence	Meaning 12L2.6 Used complex sentence structures effectively related to the prompt.	Vocabulary 12L1.4 Used vocabulary to convey meaning related to the prompt.	Grammar 12W1.3 Wrote accurately using knowledge of grammar.
Correct	1	1	1
Incorrect	0	0	0

Sentence writing:      /15 marks

Please follow the rubric.

Marks	12W2.2 Produce a structured-text [advice text]	12W1.3 Use spelling, grammar, punctuation and paragraphing	12L2.6 Use simple sentences, connectors, compound and complex sentences	12L2.5 Use verbs and tenses & 12L2.5 Use modal verbs	12L1.4 Use vocabulary to convey meaning related to the task
5	<ul style="list-style-type: none"> <li>selected a variety of relevant ideas for purpose.</li> <li>organized the ideas for purpose.</li> <li>communicated the ideas effectively for purpose.</li> </ul>	<ul style="list-style-type: none"> <li>wrote accurately by applying spelling strategies, rules and conventions.</li> <li>wrote accurately using knowledge of grammar.</li> <li>used a range of punctuation, with accuracy.</li> <li>used the appropriate layout and paragraphs to:               <ul style="list-style-type: none"> <li>group related ideas.</li> <li>clearly communicate main points.</li> <li>provide details that are accurate, relevant and interesting.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>used a variety of sentence structures and lengths.</li> <li>used simple sentence structures effectively.</li> <li>used more than one type of compound sentence.</li> <li>used at least one type of complex sentence.</li> </ul>	<ul style="list-style-type: none"> <li>used accurately verbs and tenses appropriate to the text.</li> <li>used modal verbs accurately.</li> </ul>	<ul style="list-style-type: none"> <li>used accurately the vocabulary needed for the text type being used.</li> <li>used accurately general and specific theme-related vocabulary in context.</li> <li>used the vocabulary needed for the tone.</li> </ul>
4	<ul style="list-style-type: none"> <li>selected some relevant ideas for purpose.</li> <li>organized some ideas for purpose.</li> <li>communicated ideas for purpose.</li> </ul>	<ul style="list-style-type: none"> <li>spelt some familiar common words correctly.</li> <li>used some grammar, with accuracy.</li> <li>used basic punctuation, with accuracy.</li> <li>used paragraphs.</li> </ul>	<ul style="list-style-type: none"> <li>started to use a variety of sentence structures and lengths.</li> <li>used simple sentence structures including subject and verb or subject, verb and object.</li> <li>used at least one type of compound sentence.</li> </ul>	<ul style="list-style-type: none"> <li>used verbs and tenses appropriate to the text.</li> <li>used some modal verbs accurately.</li> </ul>	<ul style="list-style-type: none"> <li>used accurately some of the general vocabulary needed for the text type being used.</li> <li>used some general and specific theme-related vocabulary in context.</li> <li>used some vocabulary needed to set the tone.</li> </ul>
3	<ul style="list-style-type: none"> <li>selected some relevant ideas.</li> <li>organized some ideas.</li> <li>communicated some ideas.</li> </ul>	<ul style="list-style-type: none"> <li>spelt some familiar taught words correctly.</li> <li>used some basic grammar.</li> <li>used some basic punctuation.</li> <li>used a paragraph.</li> </ul>	<ul style="list-style-type: none"> <li>used simple sentence structures including subject and verb or subject, verb and object.</li> </ul>	<ul style="list-style-type: none"> <li>used some verbs and tenses.</li> <li>used one modal verb.</li> </ul>	<ul style="list-style-type: none"> <li>used some of the general vocabulary needed for the text type being used.</li> <li>used few theme-related vocabulary words.</li> </ul>
2	<ul style="list-style-type: none"> <li>selected one relevant idea.</li> <li>organized one idea.</li> <li>communicated one ideas.</li> </ul>	<ul style="list-style-type: none"> <li>spelling sometimes interferes with meaning.</li> <li>capital letters and full stops sometimes used.</li> <li>paragraphing is not clear.</li> </ul>	<ul style="list-style-type: none"> <li>used simple sentence structures with some inaccuracies.</li> </ul>	<ul style="list-style-type: none"> <li>some error with tenses.</li> </ul>	<ul style="list-style-type: none"> <li>used some simple vocabulary.</li> </ul>
1	<ul style="list-style-type: none"> <li>idea vaguely addresses the theme.</li> </ul>	<ul style="list-style-type: none"> <li>spelling interferes with meaning.</li> <li>capital letters and full stops not used.</li> <li>lists of words.</li> </ul>	<ul style="list-style-type: none"> <li>used a list of words with confusing meaning.</li> </ul>	<ul style="list-style-type: none"> <li>some error with subject/verb agreement.</li> </ul>	<ul style="list-style-type: none"> <li>used lists of words with little or confusing meaning.</li> </ul>
0	Non Attempt/Off-point texts/Plagiarized texts				

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**Text type writing:** /25 marks

**Total writing:** /40 marks